The Role of Religious Instructors in Increasing Interest in Reading Al Qur'an at SMPN 97 Jakarta

[1]**Muhammad Azmi Rizkrulloh,** [2]**Wahyunengsih Wahyunengsih,** [3]**Muhammad Naufal**

azmi.rizkulloh21@mhs.uinjkt.ac.id

[1,2,3] Universitas Islam Negeri Syarif Hidayatullah Jakarta, Indonesia

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Abstract :

The title of this research is "the role of religious instructors in increasing interest in reading the Qur'an at SMPN 97 Jakarta". An investigation to analyze the role of religious educators in increasing interest in reading the Qur'an, especially students at SMPN 97 Jakarta. The method used in this study is a qualitative method, while the data collection includes: in-depth interviews, questionnaires or questionnaires, observation and documentary studies. This research is located at SMPN 97 Jakarta, Matraman District, East Jakarta. The results of this study indicate that the role of the Religious Counselor at SMPN 97 Jakarta has a role as a mentor and Religious Counselor in an educational environment that provides great support for the development and increase of Muslim students' interest in reading the Qur'an correctly and at least can play a role in developing understanding Islam and improve student morals.

Keywords: *extension worker, the role of the extensionist, Al-Qur'an*

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Introduction

The role of religious evidence in advising and teaching the reading and writing of the Qur'an is important Muslims, especially students. Duties and Responsibilities of the Director Supervisors and Extension Learn the culture. International brand of religious transitions is a miracle factory that fills the faucet people, especially students. Reading the Qur'an is a special act of worship at the end of the day.

Religious instructors play an important role in assisting students in schools and in developing and increasing interest in reading the Qur'an that religious instructors determine, because they are unable to do so alone. because of that, religious instructors must guide and educate students properly and correctly so that students' abilities can develop and improve.

Learning and counseling to read the Qur'an is one of the efforts in empowering students who are Muslim at school, in addition to other materials such as mathematics, science, and education. language. Therefore, counseling and guidance on learning to read the Qur'an in SMPN 97 Jakarta is carried out by religious educators at the school, namely religious teachers to guide and guide when children learn to read the Al-Qu'ran every day. In this case, the role of religious instructor has a very important role in religious activities that in school, especially in reading the Al-Qu'ran. So that, when there are children who still misread the Qur'an, the religious instructor guide him to justify it and teach it.

Without them realizing that reading the Al-Qu'ran is very important for life and their future, previously many students did not enter schools, and many other reasons to avoid PAI learning and counseling because of the necessity to read the Qur'an. After a few weeks, with the existence of a system or method carried out by religious instructors, who before learning begins, the teacher provide motivation to students so as not to be discouraged for those who cannot or who are not yet fluent in reading the Qur'an. Learners are getting used to and comfortable with the method, so that before the teaching and learning process and counseling are carried out, they become enthusiastic.(Nurrohman, Faqih 2018)

Method

This study uses a field research approach with qualitative methods, namely a description of the process with a description of a series of counseling activities carried out by religious instructors in carrying out their duties and functions at SMPN 97 Jakarta in increasing interest in reading the Qur'an. The technique of collecting field data was taken through direct observation techniques, in depth interviews and documentary studies to extension workers at SMPN 97 Jakarta, in order to analyze the data, valid conclusions were obtained. To obtain accurate and relevant data, analytical techniques are carried out through three stages, namely data collection, data display, data verification, analysis and final conclusion drawing. At this stage, the data is examined according to the research framework to support

the data analysis process in accordance with the theoretical framework so that final conclusions can be drawn according to the research problem formulation.

Results

The results of interviews with teachers show that teachers have done their best to increase interest in reading the Qur'an. An example of a qualitative interview text "what method did you give to increase interest in reading the Qur'an?" The following are the results of the questionnaire given to students.

Descriptive Statistics

	N	Mean	Std. Deviation	Minimum	Maximum
PERAN	32	64,25	6,998	53	79

The Al-Qur'an, the role of the instructor was still at 64.25 (84%) . For example, between instructors and students who must work together in developing interest in reading the Al-Qur'an. Phenomenon This kind of problem needs to be overcome by solving problems one by one so that the instructor plays a role in developing interest in reading the Al-Qur'an.

The need to observe the role of instructors in various institutions so that students' interest in reading the Al-Qurán is more focused and the need for emotional management so that the relationship between instructors and students has an inner bond so that they both play a role in increasing reading interest. To increase the role of the instructor, it is necessary to have good guidance from experts so that the instructor can have a strategy in developing interest in reading the Qur'an. The role can grow if the instructor and students can synergize in increasing interest in reading the Qur'an The attitude of mutual synergy is an effort so that extension workers play an active role in conducting counseling, especially on interest in reading the Al Qur'an, especially among SMPN students. The results of statistical calculations show that the instructor has not played a major role in developing interest in reading the Al-Quran.

The data table is obtained from the results of research using observation and google form which contains 30 questions and a full percentage of 100% using the options strongly agree, agree, disagree and disagree and to use the application of the Statistical Program for Social Science (SPSS), researchers use variable, namely the role of the instructor with the answer choices strongly agree, agree, disagree and disagree. Options, the score is strongly agree (4), agree (3), disagree (2) and for the disagree option, the score is (1).

Discussion

1. The Role of Religious Counselors

Islamic religious instructor as the executor of broadcasting activities Religion has a very strategic role inimprove the quality of life of the people. Because of the da'wah problem inclusive Islamic religious education means discussing the ummahwith all the problems,

both regarding the quality of life religion and the welfare of the people. Because many cases and the fact of da'wah is that the benefit of the people (da'wah bil hal) is not yetwell realized by the executor of da'wah. Even though the da'wah aspect welfare dimension is a very important part of important in fortifying the ummah from kufr. (Choeroni, Syukur, and Kusuma (2022)

Islamic religious education is the realization of happiness and well-being in this world and in the hereafter. On goal in particular, are noble values in every aspect of life and development, which are cored in values that can bring happiness and prosperity. Islamic religious education is to call on the people to believe and fear Allah swt and operationally There is a change in attitudes and behavior from negative to positive and passively become active in terms of amar ma'ruf nahi munkar so that The people have a high awareness to carry out the teachings of Islam in a kaffah manner, for the realization of a personality whole, harmonious family and safe society,peace and prosperity that is blessed by Allah SWT, in order to get happiness in this world and the hereafter.

2. Interest In Reading The Al Qur'ran

Interest literally means a high heart tendency against something. Interest is a feeling of liking and wanting know about a thing or activity without anyone asking to participate According to Crow and Crow (1973) quoted by Abdul Rahman Saleh and Muhbib Abdul Wahab argue that there are three factors that become the emergence of interest, namely as follows:

1) Encouragement from within the individual. Curiosity or taste curiosity will arouse interest in reading, studying, study, conduct research and so on.
2) Social motives are factors that generate interest in perform a certain activity. Interest in learning or seeking knowledge arises because they want to get appreciation from society, because people who have knowledge the high get a high position.
3) Emotional factors, very closely related to interest. If one gets success in future activities.

A student's reading interest has a huge influence on the results learn, because with a high enough interest in reading a person understand the essence of science to the fullest. However On the other hand, if you have a low interest in reading, your ability one's intellectsual will be less honed.

Efforts made by the school in order to foster interest in learning to read the Koran has been pretty good. This can be seen that there is a genuine effort on the part of the teacher to support students to be more skilled and not bored to learn reading the Qur'an, all of which are aimed at an effort, namely: through the habit of reading the Koran before the lesson starts every day,by being given grades on subjects that have to do with reading The Koran is like memorizing, special guidance is held for underprivileged children can read the Koran which in this case is directly handled by the eye teacher Qur'anic Hadith lessons and Guidance and Counseling teachers, and the existence of Recitation lessons (Tilawatil Qur'an) to arouse the love of students against the Koran. Thus, these activities can grow awareness in students in the teaching and learning process. As is the guidance and direction given by

the teacher will generate interest learning to read the Koran which is one of the tasks of students in particular as Muslims.

The results of the data obtained from observations of the role of the instructor in interest in reading the Al-Qurán. to find out the role of the instructor in interest in reading the Al-Qurán related to students who are actively reading, memorizing and completing the Al-Qurán. This resulted in the relationship between students and instructors in increasing interest in reading

Conclusion

From the results of the discussion and research results at SMPN 97 Jakarta regarding "The role of Islamic religious instructors in increasing interest in reading and writing the Qur'an" above, in this chapter several conclusions are presented and in general the role of Islam at SMPN 97 Jakarta in increasing interest in reading and writing the Qur'an. reading and writing the Al Qur'an in the good category, this can be seen from the calculation of the average value of the research score of 84% even though there are two aspects of the role of Islamic religious instructors at SMPN 97 Jakarta in increasing interest in reading and writing the Al Qur'an. in the fairly good category, namely in the aspect of students' ability to read the Al Qur'an and students' responses to the condition of the facilities and infrastructure for learning the Al Qur'an, the first aspect is due to the lack of practice in reading the Al Qur'an at home and lack of support from parents at home so that children read the Qur'an at home. Then the second aspect is the lack of facilities and infrastructure in schools because of the minimal costs incurred but so far the The role of Islamic religious instructors at SMPN 97 Jakarta in increasing interest in reading the Qur'an is good, this can be seen from the teacher in delivering lessons to providing motivation and providing guidance to students to be able to read the Qur'an properly and correctly.

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